

High School Band 2013-14

Instructor: Andrew Emerson Phone: 715-247-3355 ext. 139 email: aemerson@somerset.k12.wi.us

Course Overview: The High School Band performs at numerous concerts, contests, parades and athletic events throughout the school year. Daily rehearsal focuses on the development of playing skills to present the best possible performance. Chair/Part placement will be determined by skill assessments in lessons. Students will be evaluated based on in-class, lesson and out-of-class performance assessments. During September and October, class content emphasizes marching, both parade and field. After marching season, students concentrate on concert preparation, solo/ensemble and winter pep-band. High School Band members are required to attend performances that occur outside of the regular school day. These include evening concerts, pep band/marching band performances and weekend parades. Each of these performances will be assessed and included as part of the student's summative grade.

Standards: Students in High School Band will develop and demonstrate proficiency in the Wisconsin Model Academic Standards for Music Education. <http://standards.dpi.wi.gov/files/standards/pdf/music.pdf>

Evaluation: This year, the School District of Somerset will be using a grading model that bases the final grade entirely on summative assessments. Formative assessments will be used to help guide student progress through practice and feedback.

Formative Assessments: These include feedback in rehearsal, lesson assignments that focus on skill development and any other opportunity to practice a skill prior to demonstrating mastery. Formative assessments will not be counted towards the final grade, but need to be completed in order to master the skills necessary for summative assessments.

Summative Assessments: These measure what a student knows and can do. In band, these include all performances, group skill assessments in class, individual skill assessments in lessons, and knowledge based assessments in both rehearsal and lessons (written or verbal).

Re-Evaluation:

- **Lesson/Knowledge Based Re-Evaluation:** Students who would like to be re-assessed may do so after documenting 1 week of at home, or at school practice. Re-Evaluations will take place by appointment/lesson time and must be arranged with Mr. Emerson.
- **Performance Make-Up:** It is impossible to re-create the environment of a performance. Performances can only be made up if an absence is UNAVOIDABLE. This would include:
 - Extreme illness and personal or family emergencies
 - In certain cases, a pre-arranged absence can be made up. Mr. Emerson must be notified of a pre-arranged (unavoidable) conflict a minimum of two weeks before an absence from any performance.
 - Sports/School Related Conflicts: If a student is involved in a sport that conflicts with a pep band performance, they will not be required to attend that performance. Their assessment will be based on all performances they attend.

Performance Make-Up Procedure: Students who miss a performance for an approved reason will be able to make up the performance by completing the following. This must be done OUTSIDE of the school day. Make-up assignments will be eligible to receive up to the same assessment score as the group performance.

- **Watch a video of the performance**
- **Complete a WSMA rubric-evaluating each ensemble on the concert**
- **Write a 1 page paper (double spaced/12 pt. font) justifying your ratings on the rubric**
- **Demonstrate your part for each selection in a lesson or by creating a video**

Grading Breakdown:

- 40%-Performance Assessments (Concerts/Field Shows/Parades/Contests/Pep Band Performances)
- 40%-Lesson Based Skill Assessments (Scale Exercises, Sight Reading, Prepared Band Music, Prepared Lesson Assignments)
- 20%-Music Knowledge/Skills and Rehearsal Skills (Music Vocabulary, Music Theory, Music History, Rehearsal Skills)

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4.0 Summative Scoring

	<u>Performance</u> Uses adapted WSMA scoring rubrics	<u>Knowledge/Skills</u>	Letter Grade
4	Exemplary An outstanding performance, would receive a 1 at contest.	I know/can do it well enough to apply it independently.	A
3.5	Advanced A “high” two. Would receive only 1-3 points below a 1 at contest.	I know/can do it well enough to apply it to some situations on my own.	A-
3	Proficient Would receive a 2 at contest	I have a full understanding of what was taught.	B
2.5	Partially proficient A “high” 3. Would receive 1-3 points below a 2 at contest.	I understand a majority of what is taught	B-
2	Basic Would receive a 3 at contest.	I know/can do simpler content that was taught, but need additional time or help for complex content.	C
1.5		I struggle to understand what is taught	C-
1	Minimal Would receive a 4 at contest	With help, I know/can do simpler content that was explicitly taught, but need additional time to be independent with the content.	D
0.5		I do not understand what is being taught	D-
0	No Evidence	I do not know/cannot do any of it.	F

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Lesson Schedule

Mr. Emerson will be available for lessons daily at the following times. It is the student's responsibility to schedule a minimum of three lessons per term. Lessons will consist of

		Monday	Tuesday	Wednesday	Thursday	Friday
HS Band Room	10:24-11:07	HS Lessons	HS Lessons	HS Lessons	HS Lessons	HS Lessons
4th Hr	10:24-10:38					
4th Hr	10:38-10:52					
4th Hr	10:52-11:07					
HS Band Room	11:11-11:38	Jazz Rehearsal	Study Hall/Lessons (11:10-11:30)	Jazz Rehearsal	Study Hall/Lessons (11:10-11:30)	Jazz Rehearsal
HS Band Room	1:01-1:44	HS Lessons	HS Lessons	HS Lessons	HS Lessons	HS Lessons
6th Hr	1:01-1:15					
6th Hr	1:15-1:29					
6th Hr	1:29-1:44					
HS Band Room	1:44-2:27	HS Band	HS Band	HS Band	HS Band	HS Band
HS Band Office	2:27-3:13	Prep	Prep	Prep	Prep	Prep
HS Band Room	3:15-3:45	HS Lessons	HS Lessons		HS Lessons	HS Lessons
	3:15-3:30					
	3:30-3:45					

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SHS Band Guidelines-

BE...

- Prompt
 - Arrive early so rehearsal, lessons and performances can begin on time
- Prepared
 - Practice ahead of time
 - Bring pencils
 - Make sure your instrument is ready to play and in good working order
 - Have all music and materials ready
 - Keep your locker and folder organized
- Positive
 - Keep all comments positive-Leave negativity outside the classroom
 - Be supportive and encouraging to others
 - Be helpful
 - Show your pride for the Spartan Band
- Productive
 - Contribute to the best of your ability
 - Help maintain focus and avoid distraction
- Polite
 - Be respectful to other teachers, students and equipment
 - ALWAYS project the BEST possible impression of the SHS Band

Consequences

- Verbal Warning
- Discuss with Mr. Emerson after class
- After School Detention + You will call your parents to let them know which guideline was not followed...and why
- Detention + Conference with parents/Mr. Emerson
- Conference with parents/Mr. Emerson/Mr. Moore

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ORGANIZATIONAL DETAILS

1. Lockers-Band room lockers will be assigned as soon as they are available. Until then, students will store instruments in an assigned place on storage shelves or in a practice room.

2. Attire-

- Concert Performances: Guys will wear tux coats which are provided by the school. Guys will also need to provide their own black dress pants, white collared shirts, black ties, black dress shoes and black socks. Girls will need to provide their own black skirts and white tops. Skirts MUST be at least knee length. Both guys and girls must provide their own black shoes.
- Marching performances: School owned marching uniforms will be assigned to each band member at the beginning of each marching season. Each band member must purchase their own black marching band shoes. Marching shoes should match because it gives a more uniform appearance.

****Important Note****

All uniform pieces must be stored in their assigned places when not in use. Failure to properly hang a uniform may incur a cleaning charge.

- Band T-Shirts/Black Shorts are to be purchased for marching band performances. This is our “hot” weather uniform. Band T-Shirts will also be used for pep band performances. We have a new design this year...everyone must purchase a t-shirt/shorts package (\$23.00) during the first week of class.
- Solo/Ensemble: Attire for Solo/Ensemble contest should be considered dressy. A collared shirt and tie with dress slacks would be appropriate for guys. Girls could wear a dress or blouse and slacks.

3. Instrument Rentals

- Students who use school instruments must fill out an instrument rental form and pay a fee of \$25/year. Those who “double” on an instrument will be charged \$10/year.

4. Accessories

- Accessories like reeds, mouthpieces, and valve/slide oils can be purchased from any reputable vendor.
- Somerset High School works directly with Eckroth Music (Roseville, MN) to provide on-site service. Order forms are available to purchase accessories from Eckroth Music. Orders will be placed when completed forms are turned in with payment. An Eckroth Music representative will generally deliver orders once/week.

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Other Performance Opportunities

SOLO ENSEMBLE is a perfect opportunity for young musicians to challenge their musical skills. Based on this performance/critique the judge will award the students involved a rating which is based on set criteria. Those students who perform class A literature (most difficult) and receive the highest rating (1*) will be allowed to perform at the State Solo-Ensemble contest. Band students will have the opportunity to prepare one solo or ensemble event. Somerset High School will pay for 1-2 events/student. Students wishing to enter more than two events will have to pay the registration for each additional event prior to the registration deadline. Registration forms will be available at a later date.

HONORS BAND Each year our music conference hosts an honors band. The band is made up of students from each school district that are selected through an application process. The honors band will total approximately 80 students. Participants are selected based on solo/ensemble, and individual musical achievements.

JAZZ BAND is an extra-curricular aspect of band. Jazz Band will meet during Study Hall A every Monday, Wednesday and Friday. This group studies the different styles of jazz music and performs at most concerts.

PIT BAND accompanies the actors/singers in the fall musical. Rehearsals will generally be after school. Generally, instrumentalists are needed on all wind parts. More information will be available as soon as parts become available.

SUMMER MARCHING BAND prepares 1-2 marching tunes (the same ones we use for our field show) and marches in 2-3 parades in June and at the Minnesota State Fair in August. Marching band is a great way to showcase our band in other communities and show our Spartan Pride! We are in the process of purchasing NEW band uniforms! This year we are purchasing new pants and helmets... YES SPARTAN HELMETS! Next year we will add the jackets.

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Band Letter Awards

All band students may earn a band letter. Band letters will be given in the form of a 4" eighth note award patch and certificate in the spring. Once an eighth note award is earned, a metal pin will be awarded for each year a student has lettered thereafter. First time letter winners can purchase "S" and "year" patches can be purchased from Mr. Roll. Eighth note patches and metal bars can be purchased from Mr. Emerson.

Band Letter Requirements

Participates in band all year: 25 pts _____

Pep Band @ 2 pts/event _____

Event	Date	Event	Date
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Marching Band @ 25 pts/Parade _____

Event	Date	Event	Date
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Event

Date

Honors Band @ 10 pts _____

Section Leader Designation 10 pts _____

District S/E @ 25 pts/event _____

State S/E @ 25 pts/event _____

Jazz Band Member(3-4 Qtrs): 10 pts _____

Band Volunteer/Volunteer Performance @ 5 pts/Event _____

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Band Award = 200 Points Total Points _____

Performance Schedule

Month:	Date:	Day:	Event:	Time:	Place:
August	29	Thursday	MN State Fair Parade	11:00 AM - 8:00 PM	MN State Fairgrounds-St. Paul, MN
September	8	Sunday	Osceola Parade	11:00 AM - 3:00 PM	Osceola, WI
	13	Friday	Pep Band-Home FB vs. Prescott	6:00 PM	Somerset HS-Seibel Field
	22	Sunday	Spring Valley Parade	12:00 PM - 4:00 PM	Spring Valley, WI
	27	Friday	Pep Band-Home FB vs. New Richmond	6:00 PM	Somerset HS-Seibel Field
October	3	Thursday	Pep Band-Volleyball	6:30 PM	Somerset HS-Gym
	8	Tues.	7/8 Mass Choir Day	School Day	Osceola
	18	Friday	Pep Band-Home FB vs. Durand	6:00 PM	Somerset HS-Seibel Field
	21	Mon.	7-12 Fall Choir Concert	7:00 PM	HS MPR
	23-26	Wed-Sat.	WSMA State Honors (selected students only)		Madison, WI
	25	Friday	Football Playoff TBD		
November	1	Friday	Football Playoff TBD		
	8 or 9	Fri or Sat	Football Playoff TBD		
	15 or 16	Fri or Sat	Football Playoff TBD		
	21	Thursday	Football State		
December	2nd	Mon.	USCVMA Honor Choir (selected students only)	All Day, 7:00 PM Concert	Unity High School
	3rd	Tues.	Pep Band-Home Girls Basketball	6:30 PM	SHS Gym
	10th	Tues.	Pep Band-Home Boys Basketball	6:30 PM	SHS Gym
	6th, 7th, 8th	Fri.-Sun.	High School Musical	7:00 PM, 7:00 PM, 2:00 PM	HS MPR
	12th	Thurs.	5-8 Winter Concert	5/6 - 6:30 PM 7/8 - 7:45 PM	MS Gym
	16th	Mon.	HS Band/Choir Concert	7:00 PM	HS MPR
January	7th	Tues.	Pep Band-Girls Basketball	6:30 PM	SHS Gym
	13th	Mon.	USCVMA Honor Band (selected students only)	All Day - 7:00 PM Concert	TBD - North Site
	16th	Thurs.	Pep Band-Wrestling	6:30 PM	SHS Gym
	18th	Sat.	Youth in Harmony Festival (Barbershop Camp - optional)	All Day, evening concert	Amery High School
	23rd	Thurs	Pep Band-Boys Basketball	6:30 PM	SHS Gym
	27th	Mon.	Pep Band-Girls Basketball	6:30 PM	SHS Gym
February	4th	Tues.	Pep Band-Boys Basketball	6:30 PM	SHS Gym
	6th	Thurs.	Pep Band-Hockey	6:30 PM	Somerset Civic Center
	13th	Thurs.	MS Solo/Ensemble Festival	4:00-8:00 PM	St. Croix Falls HS/MS
	27th	Thurs.	5-12 Fine Arts Festival	6:30-8:30 PM	Middle School
March	18th	Tues.	Jazz/Swing Festival	Evening	Somerset
	25th	Tues.	Large Group Festival	4:00-8:00 PM	St. Croix Falls HS/MS
April	8th	Tues.	H.S. Solo/Ensemble Festival	All Day (school day)	Siren
	28th	Mon.	Encore Evening (State Solo/Ens. Recital)	7:00 PM	HS MPR
May	3rd	Sat.	State Solo/Ensemble Festival	All Day	UW-Eau Claire
	13th	Tues.	7-12 Spring Band Concert	7:00 PM	HS MPR
	15th	Thurs.	5-6 Spring Concert	7:00 PM	MS Gym
	17th	Saturday	HS Marching Band-Woodville Parade		TBA
	22nd	Thurs.	7-12 Spring Choir Concert	7:00 PM	HS MPR
June	1st	Sun.	Graduation Commencement	1:00 PM	HS Gym
	14	Sat.	Pea Soup Days Parade	10:00 AM - 12:00 PM	Somerset
** Tentative	28	Sat.	Clear Lake Parade	9:00 AM - 1:00 PM	Clear Lake, WI

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SHS MUSICIAN CONTRACT

- I have read and understand the 2013-14 band handbook.
- I agree to abide by all rules and expectations outlined in this handbook.
- I agree to make the necessary arrangements to attend and participate in all required performances as outlined in the handbook and performance calendar.

Student Name (Please Print)_____

Student Signature_____

Date_____

Parent Signature_____

Date_____

Contact Information

Parents: Please include the following contact information-we will be using email and text messages to send occasional news and announcements about band.

Name_____

Email Address_____

Phone #_____

Optional Text Reminders

Student Cell# For Text Reminders_____

Parent Cell# For Text Reminders/Updates_____

Cell phone carrier (t-mobile, Verizon, etc.)_____
(necessary to send text messages through school email)

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By providing a cell number for text reminders, you agree to receive text messages sent through the Somerset Schools Music Dept. Normal text messaging charges apply through your carrier. Let Mr. Emerson know if at any time you wish to unsubscribe to text message reminders/updates.