

Making Sense of the 2015-16 District and School Report Cards

2015-16 District and School Report Cards

Presentation Goals...

- Understand the data that makes up district and school report cards
- Share goals developed from Report Card data.

Assessments in Report Cards

- Report card calculations are based on multiple years of data and our assessment landscape has changed:
 - WKCE
 - WAA-SwD
 - Badger
 - Forward
 - ACT
 - DLM
- No Aspire this year.
- No WorkKeys this year.



Somerset District Report Card | 2015-16 | Summary

Overall Score



☆☆☆☆☆

Meets Expectations

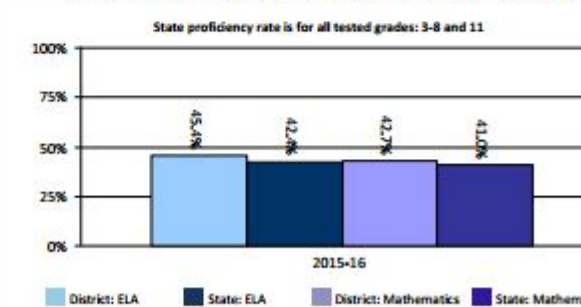
Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ☆☆☆☆☆
Exceeds Expectations	73-82.9 ☆☆☆☆☆
Meets Expectations	63-72.9 ☆☆☆☆☆
Meets Few Expectations	53-62.9 ☆☆☆☆☆
Fails to Meet Expectations	0-52.9 ☆☆☆☆☆

Priority Areas	District Score	Max Score	State Score
Student Achievement	71.4/100	67.5/100	67.5/100
English Language Arts (ELA) Achievement	37.3/50	33.0/50	33.0/50
Mathematics Achievement	34.1/50	33.0/50	33.0/50
Student Growth	48.0/100	66.0/100	66.0/100
English Language Arts (ELA) Growth	23.5/50	33.0/50	33.0/50
Mathematics Growth	24.5/50	33.0/50	33.0/50
Closing Gaps	68.2/100	60.8/100	60.8/100
English Language Arts (ELA) Achievement Gaps	17.5/25	16.0/25	16.0/25
Mathematics Achievement Gaps	17.8/25	16.0/25	16.0/25
Graduation Rate Gaps	32.9/50	27.0/50	27.0/50
On-Track and Postsecondary Readiness	90.2/100	86.6/100	86.6/100
Graduation Rate	38.6/40	36.0/40	36.0/40
Attendance Rate	37.8/40	37.0/40	37.0/40
3rd Grade English Language Arts (ELA) Achievement	7.8/10	6.0/10	6.0/10
8th Grade Mathematics Achievement	6.0/10	6.0/10	6.0/10

Student Engagement Indicators	Total Deduction
Test Participation Lowest Group Rate (goal ≥95%)	
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11) and Dynamic Learning Maps (grades 3-8 and 11).



Notes: Overall Accountability Score is an average of Priority Area Scores, minus Student Engagement Indicator deductions. The average is weighted differently for districts that cannot be measured with all Priority Area Scores, to ensure that the Overall Accountability Score can be compared fairly across districts. Accountability Ratings do not apply to Priority Area Scores. Details can be found at <http://dpi.wi.gov/accountability/report-cards>.

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Somerset

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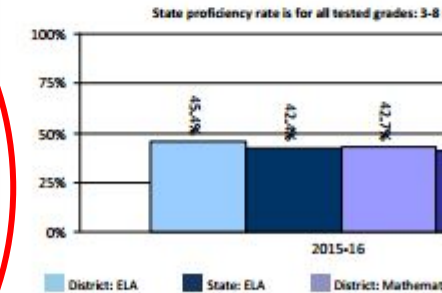
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Priority Areas	District Score
Student Achievement	72
English Language Arts (ELA) Achievement	
Mathematics Achievement	
Student Growth	48
English Language Arts (ELA) Growth	
Mathematics Growth	
Closing Gaps	68
English Language Arts (ELA) Achievement Gaps	
Mathematics Achievement Gaps	
Graduation Rate Gaps	
On-Track and Postsecondary Readiness	90
Graduation Rate	
Attendance Rate	
3rd Grade English Language Arts (ELA) Achievement	
8th Grade Mathematics Achievement	

Student Engagement Indicators
Test Participation Lowest Group Rate (goal ≥95%)
Absenteeism Rate (goal <13%)
Dropout Rate (goal <6%)

Wisconsin Student Assessment System Percent Proficient
Includes Forward Exam (grades 3-8), ACT (grade 11) and Dynamic Learning



District Information	
Grades	K4-12
Enrollment	1,586
Within District Mobility	0.0%
Between District Mobility	1.7%
Race/Ethnicity	
American Indian or Alaskan Native	0.9%
Asian	0.8%
Black or African American	1.5%
Hispanic/Latino	3.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	91.8%
Two or More Races	1.1%
Student Groups	
Students with Disabilities	14.0%
Economically Disadvantaged	22.1%
Limited English Proficient	0.8%

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Student Groups

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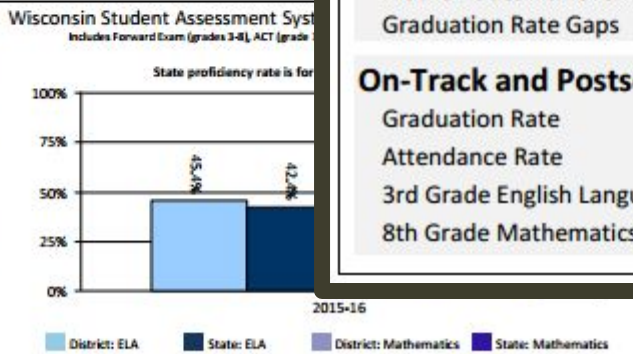
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Student Growth	48.0/100		66.0/100	
English Language Arts (ELA) Growth				
Mathematics Growth				

Priority Areas	District Score	Max Score	State Score	Max Score
Closing Gaps	68.2/100		60.8/100	
English Language Arts (ELA) Achievement Gaps	17.5/25		16.7/25	
Mathematics Achievement Gaps	17.8/25		16.2/25	
Graduation Rate Gaps	32.9/50		27.9/50	
On-Track and Postsecondary Readiness	90.2/100		86.6/100	
Graduation Rate	38.6/40		36.4/40	
Attendance Rate	37.8/40		37.0/40	
3rd Grade English Language Arts (ELA) Achievement	7.8/10		6.8/10	
8th Grade Mathematics Achievement	6.0/10		6.4/10	

Student Engagement Indicators	Score
Test Participation Lowest Group Rate (goal >80%)	80.0%
Absenteeism Rate (goal <13%)	12.0%
Dropout Rate (goal <6%)	4.0%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	71.4/100		67.5/100	
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Priority Area	Weight
Student Achievement	0.673
Student Growth	0.327

50% on
sliding
scale

25%

25%

Priority Areas	District Max Score Score	State Max Score Score
Student Achievement	71.4/100	67.5/100
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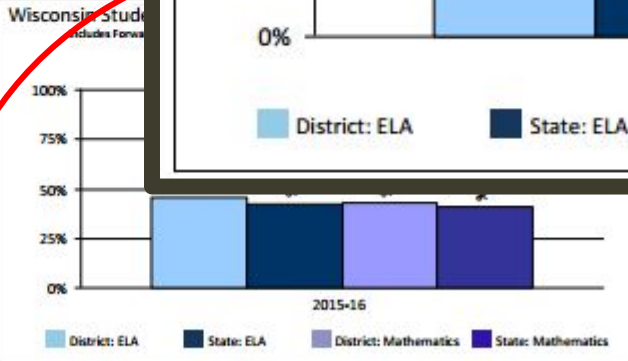
Student Growth	District Max Score	State Max Score
English Language Arts		
Mathematics Growth		

Closing Gaps	District Max Score	State Max Score
English Language Arts		
Mathematics Achievement		
Graduation Rate		

On-Track and	District Max Score	State Max Score
Graduation Rate		
Attendance Rate		
3rd Grade English		
8th Grade Math		

Student Engagement	District Max Score	State Max Score
Test Participation		
Absenteeism Rate		
Dropout Rate (grade 9-12)		

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Where are we right now?

- Where are we solid?
- Where do we need to make changes/greatest need?

District Level Work

- Define essential standards which we guarantee for each course for every student
- Identify Depth of Knowledge (DOK) level to which we guarantee each of the learning targets aligned to the essential standards.
- Review support systems and opportunities for our students
- Examine our own belief systems

High School SLO

During the 2016-2017 school year, Somerset High School staff will help students use active reading strategies (e.g. highlighting, underlining, questioning, notes in margins, etc.) to increase the number of students meeting or exceeding the college benchmarks on the ACT and ACT Aspire in the areas of Reading, English, Science, and Mathematics.

	9 th Grade Aspire (2016)	10 th Grade Aspire (2017)	10 th Grade Aspire (2016)	11 th Grade ACT (2017)
Reading	62 (56%)	83 (75%)	66 (50%)	98 (75%)
English	77 (69%)	99 (90%)	98 (75%)	122 (92%)
Science	57 (52%)	83 (75%)	72 (55%)	98 (75%)
Mathematics	48 (43%)	83 (75%)	50 (38%)	98 (75%)

Middle School SLO

Over the course of the 2016-2017 school year, the middle school will decrease the percentage of students performing at a below average level in math and reading to less than 10% while increasing the percentage of students performing at an above average level in math and reading to greater than 40% on our Performance Series exam.

Elementary School SLO

The elementary school SLO focuses on student growth in ELA.

The number of Junior Kindergarten students below benchmark will decrease from 75% to 20% as measured by the PALS Letter Sound Identification assessment by May 2017.

The number of Kindergarten students below benchmark will decrease from 75% to 20% as measured by the PALS Pointing assessment by May 2017.

The number of first through fourth grade students below grade level will decrease by 5% and the number of first through fourth grade students above grade level will increase by 5% as measured by Fountas and Pinnell benchmark assessment by May 2017.